

Form A: Lesson Plan Planning Guide

Teacher Name _____

Date of Observation _____

Teacher records key information in each area and brings **a copy for the administrator and a copy for him/herself** to the Pre-observation

Name of Current Unit of Study: _____ Day ____ of the Unit

Concepts in Unit (D1A):

Standards Taught/Assessed in this Unit:

<p>Student/Class Profile Identify the makeup of your class and any accommodations in this lesson to meet student learning needs. <i>(How will you use what you know about learning styles and specific strategies to design and differentiate instruction for a group of diverse learners?)</i> D1B, D1E</p>	
<p>Learning Outcomes Identify what concept, knowledge, and/or skill you will specifically teach today. D1C, D1E</p>	
<p>Assessments Identify what the students will do today to SHOW they are making progress toward and/or have learned the concept, knowledge or skill. (The formative and/or summative assessments) D1F</p>	
<p>Engagement in Learning List how you will focus the students in the opening of the lesson, activities to engage the students and your plan to close the lesson. D1E</p>	
<p>Adjustments/Modifications In what ways do you anticipate you will adjust the lesson if formative assessments indicate a need? D1A, D1B, D1E, D1F</p>	
<p>Groups How will the students be grouped for each activity in the lesson? D1B, D1E</p>	
<p>Resources List resources and materials needed for this lesson. D1D</p>	